

2016 RETENTION AND GRADUATION REPORT

Office of Institutional Research

Spring 2016

TABLE 1: RETENTION AND GRADUATION RATES FOR FULL-TIME, FIRST TIME UNDERGRADUATE COHORTSENTERING FALL 2005 TO FALL 2014 [1]

		RE	RETENTION RATES		RETENTION & CUMULATIVE GRADUATION RATES [2]					
YEAR COHORT ENTERED	NUMBER IN ENTERING COHORT [3]	PERO SECOND YEAR	CENT RETAINE THIRD YEAR	ED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2005	1,868	81.3%	71.9%	68.1%	34.0%	33.7%	57.4%	8.6%	62.3%	3.1%
2006	2,017	81.7%	73.6%	70.1%	34.8%	33.4%	57.7%	9.2%	63.2%	3.2%
2007 [4]	2,068	81.9%	73.7%	69.9%	34.4%	34.1%	57.9%	9.4%	63.4%	3.7%
2008 [4]	2,257	83.0%	75.6%	70.6%	36.2%	33.0%	58.9%	9.2%	63.8%	4.0%
2009 [4]	2,100	81.2%	73.3%	70.0%	36.0%	32.0%	60.0%	7.6%	65.6%	2.5%
2010 [4]	2,169	81.8%	73.9%	69.8%	39.2%	29.7%	60.9%	6.8%		
2011 [4]	2,336	81.7%	72.5%	69.3%	42.3%	26.5%				
2012 [4]	2,202	86.0%	77.7%	75.0%						
2013 [4]	3,028	81.4%	73.0%							
2014 [4]	2,889	83.2%								
Means	2,293	82.3%	73.9%	70.3%	36.7%	31.8%	58.8%	8.5%	63.7%	3.3%

[1] Sources: SURE/IPEDS Enrollment, Degree, and SSN Change file submissions. Retention rates exclude degree earners.

[2] Graduation rates correspond to those reported on the IPEDS Graduation Rate Survey (GRS).

[3] This is the Revised IPEDS GRS Cohort number, with exclusions (death, permanent disability, military service, foreign service, & church mission service) removed.

[4] Beginning in 2007, IPEDS tracks all full-time, first-time students, including those who enter with enough credits to be classified as sophomores or above.

= Our most recent retention and graduation rates.

TABLE 2: RETENTION AND GRADUATION RATES FOR FULL-TIME, FIRST TIME FRESHMAN COHORTSBY ADMISSIONS STATUS, FALL 2009 TO FALL 2014 [1]

		RE	RETENTION RATES			RETENTIO	N & CUMULAT		ION RATES	
YEAR & ADMIT TYPE	NUMBER IN ENTERING COHORT	PER(SECOND YEAR	CENT RETAINE THIRD YEAR	ED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2009	2,100	81.2%	73.3%	70.0%	36.0%	32.0%	60.0%	7.6%	65.6%	2.5%
Regular	1,818	81.2%	73.4%	70.5%	37.4%	31.0%	61.1%	7.0%	66.2%	2.4%
EOF	158	80.4%	70.9%	68.4%	24.7%	40.5%	51.3%	12.0%	59.5%	5.7%
Special	124	83.1%	74.2%	64.5%	30.6%	36.3%	55.6%	10.5%	64.5%	0.8%
2010	2,169	81.8%	73.9%	69.8%	39.2%	29.7%	60.9%	6.8%		
Regular	1,910	82.0%	74.2%	70.3%	40.8%	28.8%	62.3%	6.3%		
EOF	107	85.0%	75.7%	72.0%	29.0%	41.1%	57.0%	10.3%		
Special	152	77.0%	67.8%	61.2%	25.7%	32.9%	45.4%	10.5%		
2011	2,336	81.7%	72.5%	69.3%	42.3%	26.5%				
Regular	2,101	81.3%	72.2%	69.3%	42.5%	26.5%				
EOF	108	88.0%	77.8%	74.1%	43.5%	25.9%				
Special	127	82.7%	73.2%	65.4%	38.6%	26.8%				
2012	2,202	86.0%	77.7%	75.0%						
Regular	1,974	85.6%	77.3%	74.5%						
EOF	124	91.9%	86.3%	84.7%						
Special	104	87.5%	76.0%	73.1%						
2013	3,028	81.4%	73.0%							
Regular	2,806	80.8%	72.4%							
EOF	126	90.5%	83.3%							
Special	96	88.5%	76.0%							
2014	2,889	83.2%								
Regular	2,654	83.1%								
EOF	119	89.1%								
Special	116	78.4%								

TABLE 3: RETENTION AND GRADUATION RATES FOR FULL-TIME, FIRST TIME FRESHMAN COHORTSBY SEX, FALL 2009 TO FALL 2014 [1]

		RE	TENTION RAT	TES		RETENTIO	N & CUMULAT	IVE GRADUAT	ION RATES	
YEAR ENTERED & SEX	NUMBER IN ENTERING COHORT	PERO SECOND YEAR	CENT RETAINE THIRD YEAR	ED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2009	2,100	81.2%	73.3%	70.0%	36.0%	32.0%	60.0%	7.6%	65.6%	2.5%
Female	1,284	84.0%	77.1%	74.6%	41.9%	30.8%	66.3%	6.0%	70.8%	2.5%
Male	816	76.8%	67.3%	62.6%	26.8%	33.8%	50.1%	10.2%	57.4%	2.6%
2010	2,169	81.8%	73.9%	69.8%	39.2%	29.7%	60.9%	<mark>6.8%</mark>		
Female	1,248	83.1%	75.9%	71.9%	43.8%	28.2%	65.1%	6.2%		
Male	921	80.1%	71.1%	66.9%	33.0%	31.7%	55.0%	7.7%		
2011	2,336	81.7%	72.5%	69.3%	42.3%	26.5%				
Female	1,427	84.4%	75.8%	72.7%	48.3%	24.6%				
Male	909	77.4%	67.4%	64.0%	32.9%	29.5%				
2012	2,202	86.0%	77.7%	75.0%						
Female	1,431	87.1%	79.4%	76.5%						
Male	771	83.9%	74.7%	72.2%						
2013	3,028	81.4%	73.0%							
Female	1,891	82.3%	74.9%							
Male	1,137	79.9%	69.8%							
2014	2,889	83.2%								
Female	1,814	85.3%								
Male	1,075	79.6%								

TABLE 4: RETENTION AND GRADUATION RATES FOR FULL-TIME, FIRST TIME FRESHMAN COHORTSBY RACE/ETHNICITY/U.S. RESIDENCY, FALL 2009 TO FALL 2014 [1]

		RE	RETENTION RATES			RETENTIO	N & CUMULAT	IVE GRADUATI	ON RATES	
YEAR & RACE/ ETHNIC	NUMBER IN ENTERING COHORT	PERC SECOND YEAR	ENT RETAINE THIRD YEAR	ED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2009	2,100	81.2%	73.3%	70.0%	36.0%	32.0%	60.0%	7.6%	65.6%	2.5%
Internat'l	29	89.7%	86.2%	79.3%	55.2%	24.1%	72.4%	3.4%	75.9%	0.0%
Hispanic	404	80.9%	70.3%	68.1%	30.2%	35.1%	54.0%	10.4%	59.7%	5.4%
AmInd/NtAI	4	100.0%	75.0%	75.0%	50.0%	0.0%	75.0%	0.0%	75.0%	0.0%
Asian	125	80.8%	72.8%	65.6%	36.0%	32.8%	61.6%	6.4%	66.4%	2.4%
Black/AfAm	176	75.6%	68.8%	67.0%	28.4%	31.8%	52.8%	9.1%	58.5%	2.3%
NatHa/Pacl	3	66.7%	66.7%	66.7%	0.0%	66.7%	33.3%	33.3%	33.3%	0.0%
White	1,069	82.8%	75.5%	72.0%	39.6%	31.2%	63.1%	7.3%	69.1%	1.9%
Multiracial	18	72.2%	55.6%	50.0%	33.3%	16.7%	44.4%	0.0%	44.4%	5.6%
Unknown	272	79.0%	72.1%	68.8%	34.2%	32.0%	60.3%	5.1%	65.1%	1.1%
2010	2,169	81.8%	73.9%	69.8%	39.2%	29.7%	60.9%	6.8%		
Internat'l	37	67.6%	64.9%	67.6%	40.5%	24.3%	54.1%	5.4%		
Hispanic	429	81.1%	73.2%	69.2%	34.0%	31.7%	55.5%	8.2%		
AmInd/NtAI	0									
Asian	128	85.9%	78.1%	75.0%	40.6%	30.5%	61.7%	11.7%		
Black/AfAm	185	81.1%	70.8%	65.9%	31.4%	35.1%	56.8%	8.1%		
NatHa/Pacl	5	40.0%	40.0%	40.0%	0.0%	40.0%	40.0%	0.0%		
White	1,079	82.7%	74.8%	71.1%	43.0%	27.8%	65.2%	4.8%		
Multiracial	66	77.3%	66.7%	57.6%	33.3%	22.7%	47.0%	7.6%		
Unknown	240	82.1%	75.0%	69.2%	38.8%	32.5%	58.8%	10.0%		
2011	2,336	81.7%	72.5%	69.3%	42.3%	26.5%				
Internat'l	30	83.3%	83.3%	83.3%	56.7%	26.7%				
Hispanic	508	83.5%	74.0%	71.1%	39.8%	31.1%				
AmInd/NtAI	0									
Asian	113	85.8%	72.6%	66.4%	42.5%	24.8%				
Black/AfAm	214	82.2%	70.1%	66.4%	37.9%	28.5%				
NatHa/Pacl	5	80.0%	60.0%	60.0%	40.0%	20.0%				
White	1,189	81.3%	72.4%	69.6%	43.7%	24.6%				
Multiracial	94	74.5%	68.1%	64.9%	31.9%	31.9%				
Unknown	183	79.2%	72.7%	68.3%	48.1%	21.9%				

	I	RE	TENTION RAT	ES		RETENTIO	N & CUMULAT	IVE GRADUATI	ON RATES	
YEAR & RACE/ ETHNIC	NUMBER IN ENTERING COHORT	PERC SECOND YEAR	ENT RETAINE THIRD YEAR	D TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2012	2,202	86.0%	77.7%	75.0%						
Internat'l	21	66.7%	66.7%	57.1%						
Hispanic	487	89.9%	83.6%	79.5%						
AmInd/NtAI	1	100.0%	0.0%	0.0%						
Asian	113	89.4%	81.4%	79.6%						
Black/AfAm	201	83.6%	74.1%	70.1%						
NatHa/Pacl	2	100.0%	50.0%	50.0%						
White	1,179	85.4%	76.5%	74.2%						
Multiracial	124	83.1%	75.0%	74.2%						
Unknown	74	81.1%	73.0%	71.6%						
2013	3,028	81.4%	73.0%							
Internat'l	43	76.7%	72.1%							
Hispanic	683	82.4%	74.4%							
AmInd/NtAI	2	50.0%	50.0%							
Asian	174	79.9%	69.5%							
Black/AfAm	293	83.3%	73.4%							
NatHa/Pacl	4	100.0%	75.0%							
White	1,436	80.2%	72.4%							
Multiracial	114	82.5%	68.4%							
Unknown	279	84.6%	76.3%							
2014	2,889	83.2%								
Internat'l	40	72.5%								
Hispanic	716	83.7%								
AmInd/NtAI	2	100.0%								
Asian	160	84.4%								
Black/AfAm	328	86.6%								
NatHa/Pacl	7	57.1%								
White	1,275	83.0%								
Multiracial	91	76.9%								
Unknown	270	82.2%								

TABLE 5: RETENTION AND GRADUATION RATES FOR FULL-TIME, FIRST TIME UNDERGRADUATESBY RACE/ETHNICITY AND SEX, FALL 2009 [1]

		RE	RETENTION RATES			RETENTIO	N & CUMULAT	IVE GRADUATI	ION RATES	
YEAR & RACE/ ETHNIC	NUMBER IN ENTERING COHORT	PERC SECOND YEAR	ENT RETAINE THIRD YEAR	ED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2009	2,100	81.2%	73.3%	70.0%	36.0%	32.0%	60.0%	7.6%	65.6%	2.5%
Internat'l	29	89.7%	86.2%	79.3%	55.2%	24.1%	72.4%	3.4%	75.9%	0.0%
Female	21	95.2%	90.5%	76.2%	57.1%	19.0%	71.4%	0.0%	71.4%	0.0%
Male	8	75.0%	75.0%	87.5%	50.0%	37.5%	75.0%	12.5%	87.5%	0.0%
Hispanic	404	80.9%	70.3%	68.1%	30.2%	35.1%	54.0%	10.4%	59.7%	5.4%
Female	266	82.7%	72.2%	71.8%	36.1%	32.3%	58.6%	10.2%	64.3%	5.3%
Male	138	77.5%	66.7%	60.9%	18.8%	40.6%	44.9%	10.9%	50.7%	5.8%
AmInd/NtAI	4	100.0%	75.0%	75.0%	50.0%	0.0%	75.0%	0.0%	75.0%	0.0%
Female	3	100.0%	66.7%	66.7%	33.3%	0.0%	66.7%	0.0%	66.7%	0.0%
Male	1	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Asian	125	80.8%	72.8%	65.6%	36.0%	32.8%	61.6%	6.4%	66.4%	2.4%
Female	69	89.9%	84.1%	76.8%	40.6%	39.1%	72.5%	7.2%	76.8%	2.9%
Male	56	69.6%	58.9%	51.8%	30.4%	25.0%	48.2%	5.4%	53.6%	1.8%
Black/AfAm	176	75.6%	68.8%	67.0%	28.4%	31.8%	52.8%	9.1%	58.5%	2.3%
Female	110	75.5%	70.9%	69.1%	31.8%	32.7%	58.2%	5.5%	62.7%	1.8%
Male	66	75.8%	65.2%	63.6%	22.7%	30.3%	43.9%	15.2%	51.5%	3.0%
NatHa/Pacl	3	66.7%	66.7%	66.7%	0.0%	66.7%	33.3%	33.3%	33.3%	0.0%
Female	1	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Male	2	50.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%
White	1,069	82.8%	75.5%	72.0%	39.6%	31.2%	63.1%	7.3%	69.1%	1.9%
Female	638	85.4%	79.5%	76.2%	46.1%	28.8%	69.7%	4.5%	73.7%	1.7%
Male	431	78.9%	69.6%	65.9%	29.9%	34.8%	53.4%	11.4%	62.4%	2.1%
Multiracial	18	72.2%	55.6%	50.0%	33.3%	16.7%	44.4%	0.0%	44.4%	5.6%
Female	10	90.0%	80.0%	80.0%	50.0%	30.0%	70.0%	0.0%	70.0%	10.0%
Male	8	50.0%	25.0%	12.5%	12.5%	0.0%	12.5%	0.0%	12.5%	0.0%
Unknown	272	79.0%	72.1%	68.8%	34.2%	32.0%	60.3%	5.1%	65.1%	1.1%
Female	166	81.9%	75.3%	75.3%	40.4%	33.1%	66.9%	6.0%	72.9%	1.2%
Male	106	74.5%	67.0%	58.5%	24.5%	30.2%	50.0%	3.8%	52.8%	0.9%

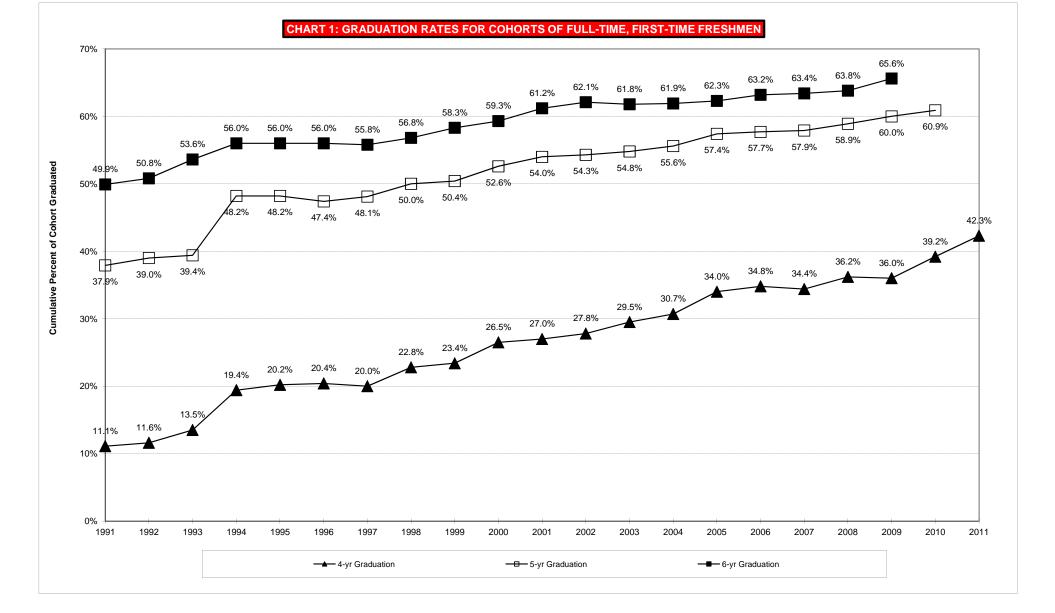
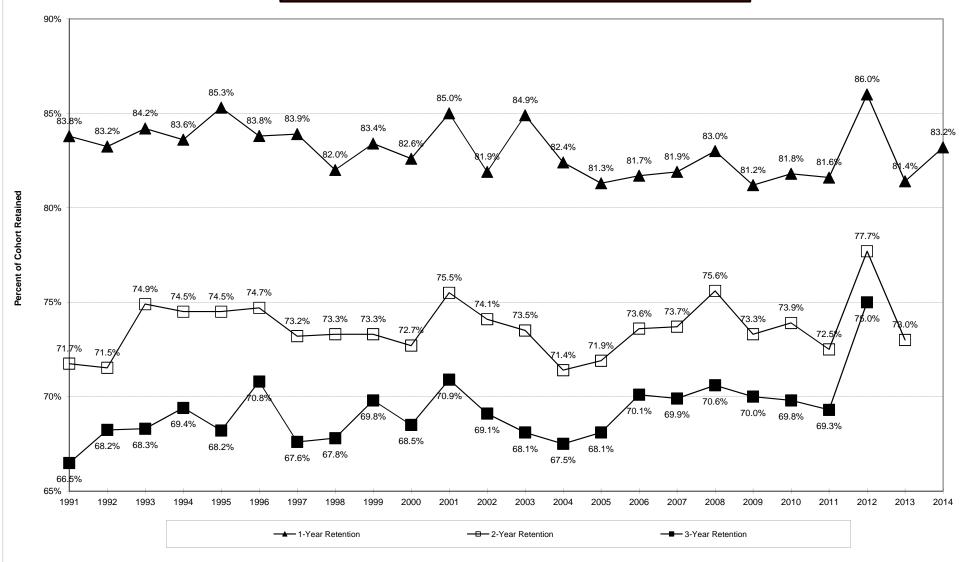


TABLE 6: LONG-TERM TRENDS IN GRADUATION RATES

				Completed	Completed
				in Fifth	in Sixth
Cohort	4-yr Graduation	5-yr Graduation	6-yr Graduation	Year	Year
1991	11.1%	37.9%	49.9%	26.8%	12.0%
1992	11.6%	39.0%	50.8%	27.4%	11.8%
1993	13.5%	39.4%	53.6%	25.9%	14.2%
1994	19.4%	48.2%	56.0%	28.8%	7.8%
1995	20.2%	48.2%	56.0%	28.0%	7.8%
1996	20.4%	47.4%	56.0%	27.0%	8.6%
1997	20.0%	48.1%	55.8%	28.1%	7.7%
1998	22.8%	50.0%	56.8%	27.2%	6.8%
1999	23.4%	50.4%	58.3%	27.0%	7.9%
2000	26.5%	52.6%	59.3%	26.1%	6.7%
2001	27.0%	54.0%	61.2%	27.0%	7.2%
2002	27.8%	54.3%	62.1%	26.5%	7.8%
2003	29.5%	54.8%	61.8%	25.3%	7.0%
2004	30.7%	55.6%	61.9%	24.9%	6.3%
2005	34.0%	57.4%	62.3%	23.4%	4.9%
2006	34.8%	57.7%	63.2%	22.9%	5.5%
2007	34.4%	57.9%	63.4%	23.5%	5.5%
2008	36.2%	58.9%	63.8%	22.7%	4.9%
2009	36.0%	60.0%	65.6%	24.0%	5.6%
2010	39.2%	60.9%		21.7%	
2011	42.3%				
Average	26.7%	51.6%	58.8%	26.0%	7.7%
Pct. Point					
Change	31.20	21.00	13.50	-4.10	-6.50

CHART 2: RETENTION RATES FOR COHORTS OF FULL-TIME, FIRST-TIME FRESHMEN



	First Semester				First Semester	First Year	Second Year	Third Year
Cohort	Retention	1-Year Retention	2-Year Retention	3-Year Retention	Attrition	Attrition	Attrition	Attrition
1991	No	83.8%	71.7%	66.5%	No	16.2%	12.0%	5.3%
1992	Spring	83.2%	71.5%	68.2%	Spring	16.8%	11.7%	3.3%
1993	IPEDS	84.2%	74.9%	68.3%	IPEDS	15.8%	9.3%	6.6%
1994	Data	83.6%	74.5%	69.4%	Data	16.4%	9.1%	5.1%
1995		85.3%	74.5%	68.2%		14.7%	10.8%	6.3%
1996	94.4%	83.8%	74.7%	70.8%	5.6%	16.2%	9.1%	3.9%
1997	95.1%	83.9%	73.2%	67.6%	4.9%	16.1%	10.7%	5.6%
1998	94.0%	82.0%	73.3%	67.8%	6.0%	18.0%	8.7%	5.5%
1999	95.1%	83.4%	73.3%	69.8%	4.9%	16.6%	10.1%	3.5%
2000	94.6%	82.6%	72.7%	68.5%	5.4%	17.4%	9.9%	4.2%
2001	94.6%	85.0%	75.5%	70.9%	5.4%	15.0%	9.5%	4.6%
2002	94.2%	81.9%	74.1%	69.1%	5.8%	18.1%	7.8%	5.0%
2003	93.5%	84.9%	73.5%	68.1%	6.5%	15.1%	11.4%	5.4%
2004	94.0%	82.4%	71.4%	67.5%	6.0%	17.6%	11.0%	3.9%
2005	94.7%	81.3%	71.9%	68.1%	5.3%	18.7%	9.4%	3.8%
2006	93.4%	81.7%	73.6%	70.1%	6.6%	18.3%	8.1%	3.5%
2007	94.0%	81.9%	73.7%	69.9%	6.0%	18.1%	8.2%	3.8%
2008	94.5%	83.0%	75.6%	70.6%	5.5%	17.0%	7.4%	5.0%
2009	94.4%	81.2%	73.3%	70.0%	5.6%	18.8%	7.9%	3.3%
2010	93.8%	81.8%	73.9%	69.8%	6.2%	18.2%	7.9%	4.1%
2011	93.6%	81.6%	72.5%	69.3%	6.4%	18.4%	9.1%	3.2%
2012	95.5%	86.0%	77.7%	75.0%	4.5%	14.0%	8.3%	2.7%
2013	95.4%	81.4%	73.0%		4.6%	18.6%	8.4%	
2014	94.1%	83.2%			5.9%	16.8%		
2015	92.3%				7.7%			
Average	94.3%	83.0%	73.7%	69.3%	5.7%	17.0%	9.4%	4.4%

TABLE 7: LONG-TERM TRENDS IN RETENTION AND ATTRITION

	TABLE 8: 200% GRADUATION RATES								
Cohort	Four-year Graduation (100%)	Five-year Graduation (125%)	Six-year Graduation (150%)	Seven-year Graduation (175%)	Eight-year Graduation (200%)	Completed in Seventh Year	Completed in Eighth Year		
1998	22.8%	50.0%	56.8%	59.5%	60.7%	2.7%	1.2%		
1999	23.4%	50.4%	58.3%	61.5%	62.3%	3.2%	0.8%		
2000	26.5%	52.6%	59.3%	61.0%	62.5%	1.7%	1.5%		
2001	27.0%	54.0%	61.2%	63.8%	64.8%	2.6%	1.0%		
2002	27.8%	54.3%	62.1%	63.9%	64.6%	1.8%	0.6%		
2003	29.5%	54.8%	61.8%	63.4%	64.4%	1.6%	1.0%		
2004	30.7%	55.6%	61.9%	63.8%	64.8%	1.9%	1.0%		
2005	34.0%	57.4%	62.3%	63.8%	64.5%	1.5%	0.7%		
2006	34.8%	57.7%	63.2%	64.7%	65.6%	1.5%	0.8%		
2007	34.4%	57.9%	63.4%	65.6%	66.2%	2.2%	0.6%		
Average	29.1%	54.5%	61.0%	63.1%	64.0%	2.1%	0.9%		

TABLE 9: RETENTION AND GRADUATION RATES FOR THE FULL-TIME, FIRST TIME FRESHMAN COHORTENTERING IN FALL 2009, BY SAT SCORES [1]

		R	ETENTION RATE	S	CUMULA	ATIVE GRADUATION	NRATES
YEAR & SAT RANGE	NUMBER IN ENTERING COHORT	PER SECOND YEAR	CENT RETAINEI THIRD YEAR	D TO FOURTH YEAR	PERCENT GRADUATED ≤4 YEARS	PERCENT GRADUATED 5 YEARS	PERCENT GRADUATED 6 YEARS
2009	2,100	81.2%	73.3%	70.0%	36.0%	60.0%	65.6%
<u>Math</u>							
700-800	23	78.3%	78.3%	60.9%	43.5%	56.5%	65.2%
600-690	210	81.9%	75.2%	71.4%	40.5%	62.9%	68.6%
500-590	852	79.5%	71.4%	67.3%	36.7%	59.9%	63.8%
400-490	894	83.0%	74.7%	72.3%	34.0%	59.8%	66.9%
300-390	80	82.5%	70.0%	72.5%	33.8%	57.5%	63.8%
200-290	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Missing	40	75.0%	75.0%	70.0%	45.0%	60.0%	62.5%
Critical Reading							
700-800	19	89.5%	84.2%	78.9%	52.6%	68.4%	78.9%
600-690	192	83.3%	73.4%	68.8%	45.3%	61.5%	65.6%
500-590	736	78.9%	72.8%	69.0%	37.8%	60.7%	64.8%
400-490	959	83.7%	74.2%	71.7%	34.1%	61.1%	67.4%
300-390	151	74.8%	67.5%	63.6%	23.8%	47.0%	57.0%
200-290	3	66.7%	66.7%	66.7%	33.3%	33.3%	66.7%
Missing	40	75.0%	75.0%	70.0%	45.0%	60.0%	62.5%
<u>Writing</u>							
700-800	22	90.9%	90.9%	86.4%	54.5%	72.7%	81.8%
600-690	208	82.7%	76.0%	71.6%	50.5%	67.3%	70.7%
500-590	799	81.9%	72.5%	68.2%	37.3%	61.2%	65.1%
400-490	863	81.7%	74.6%	72.5%	33.3%	59.4%	66.5%
300-390	154	74.7%	64.3%	61.0%	20.8%	46.1%	54.5%
200-290	5	80.0%	80.0%	80.0%	20.0%	40.0%	80.0%
Missing	49	73.5%	71.4%	65.3%	44.9%	59.2%	61.2%

TABLE 10: MEANS COMPARISONS: COMPLETERS VS. NON-COMPLETERS

2009 Entering First-time Cohort	Me	ans		Statistical
Academic Measures	Completers	Non-Completers	Difference	Significance
SAT-Mathematics	507	506	1	
SAT-Verbal	495	492	3	
SAT-Combined (2 tests)	1002	998	4	
SAT-Written	502	494	8	*
SAT-Combined (3 tests)	1505	1492	13	
High School GPA	3.22	3.07	0.15	***
High School Rank	70	63	7	***

* T-tests: group means; 2-tailed, equal variance assumed, p≤0.05

** T-tests: group means; 2-tailed, equal variance assumed, p≤0.01

*** T-tests: group means; 2-tailed, equal variance assumed, p≤0.001

TABLE 11: SIX-YEAR GRADUATION RATES FOR FULL-TIME, FIRST TIME FRESHMAN COHORTSFOR STUDENTS RECEIVING FEDERAL AND STATE TUITION GRANTS, FALL 2005 TO FALL 2009

	NUMBER IN	NUMBER	PERCENT
FEDERAL PELL GRANT	ENTERING	GRADUATED	GRADUATED
AWARD STATUS	COHORT	IN 6 YEARS	6 YEARS
2005	1,868	1,164	62.3%
Received Federal PELL Grant	497	285	57.3%
Did Not Receive Federal PELL Grant	1,371	879	64.1%
2006	2,017	1,275	63.2%
Received Federal PELL Grant	514	309	60.1%
Did Not Receive Federal PELL Grant	1,503	966	64.3%
2007	2,068	1,311	63.4%
Received Federal PELL Grant	568	343	60.4%
Did Not Receive Federal PELL Grant	1,500	968	64.5%
2008	2,257	1,440	63.8%
Received Federal PELL Grant	613	375	61.2%
Did Not Receive Federal PELL Grant	1,644	1,065	64.8%
2009	2,100	1,377	65.6%
Received Federal PELL Grant	701	439	62.6%
Did Not Receive Federal PELL Grant	1,399	938	67.0%

CUMULATIVE SIX-YEAR GRADUATION RATE

		CUMULATIVE SIX-YEAR GRADUATION RATE	
STATE OF NEW JERSEY TUITION ASSISTANCE GRANT (TAG)	NUMBER IN ENTERING	NUMBER GRADUATED	PERCENT GRADUATED
AWARD STATUS	COHORT	IN 6 YEARS	6 YEARS
2008	2,257	1,440	63.8%
Received NJ TAG Grant	628	397	63.2%
Did Not Receive NJ TAG Grant	1,629	1,043	64.0%
2009	2,100	1,377	65.6%
Received NJ TAG Grant	641	410	64.0%
Did Not Receive NJ TAG Grant	1,459	967	66.3%

Montclair State University

TABLE 12: COHORT ADJUSTMENTSFIRST-TIME ENTERING UNDERGRADUATES, FALL 2005 TO FALL 2014

YEAR COHORT ENTERED	ORIGINAL NUMBER IN ENTERING COHORT [1]	NUMBER OF EXCLUSIONS [2]	REVISED/ADJUSTED NUMBER IN ENTERING COHORT [3]
2005	1,868	0	1,868
2006	2,018	1	2,017
2007 [4]	2,069	1	2,068
2008 [4]	2,257	0	2,257
2009 [4]	2,101	1	2,100
2010 [4]	2,171	2	2,169
2011 [4]	2,338	2	2,336
2012 [4]	2,202	0	2,202
2013 [4]	3,030	2	3,028
2014 [4]	2,889	0	2,889

[1] Source: SURE/IPEDS fall enrollment submission.

[2] IPEDS allows institutions to "exclude" from their first-time cohorts students who die, become permanently disabled, leave for military service, leave for foreign service, or leave on a church mission. Source: SIS+.

[3] This is the Revised IPEDS cohort number, with exclusions (death, permanent disability, military service, foreign service,

& church mission service) removed. This number is used to complete our IPEDS Graduation Rate Survey.